

## HOMWORK ASSIGNMENT FOR LAST REFORMATION CHURCH CLASS

(Biblical citations for answers, where applicable, are encouraged!)

1. Of the heroes and rogues(?) we covered in class:
  - a. Do you have one you find most interesting? Why?
  - b. Do you have a favorite? Why?

(Consider Desiderius Erasmus, Martin Luther, Philip Melanchthon, Huldrych Zwingli, Heinrich Bullinger, Menno Simons, John Calvin, King Henry VIII (and his wives), Thomas Cranmer, King Edward VI, Queen Mary Tudor, Queen Elizabeth I, John Knox, Mary Queen of Scots, Ignatius Loyola, Teresa of Avila, the Huguenots, King Francis I, Emperor Charles V, the three French Henrys, William of Orange, or anyone else I may have forgotten.)

2. One of the issues that separated Protestants and Roman Catholics during the period we discussed was authority. The Roman Catholics settled on the Pope, the Bible, and Church tradition (not necessarily in that order). The major Protestants settled on scripture. Some of the radicals thought that communication from the Holy Spirit superseded the Bible.
  - a. What is final authority?
  - b. Who decides when disagreement arises over what final authority is saying?
  - c. Do the works of the ancient church fathers or the creeds and catechisms we mentioned in this class carry any weight on the matter?
3. Another sticking point was the value of good behavior (or good works).
  - a. What is the value of good behavior / works toward salvation?
  - b. Are good behavior / works good for anything?
  - c. Should I be concerned if I see a brother or sister seemingly not showing good works / behavior?
4. After centuries of leaving the issue of the apocryphal books as canon dangling, the Council of Trent determined they were canonical. None of the major Protestant persons we studied agreed but many of them characterized them as non-canonical but profitable for reading.
  - a. Have you ever read the apocryphal books?
  - b. If so, did you get anything out of them?
  - c. If not, why not?

5. The Protestants, especially Calvinists, had trouble in growing strong disciples in rural areas to a large extent due to the emphasis on preaching and reading and then often illiterate people (hopefully) understanding what they heard and read.
  - a. Does the Reformed Church today have difficulty reaching segments of our contemporary population for the same reason? Are there any practical steps we can take to address that (besides waiting for those segments of the population to become more educated)?
  
6. Queen Elizabeth I compromised on liturgy (and some would eventually argue doctrine) in putting her stamp on the Anglican Church. Across the channel 2-4 million French were dying in conflicts and smaller scale conflicts between Roman Catholics and Protestants were ongoing in the Netherlands and Holy Roman Empire.
  - a. Was Elizabeth right in trying to compromise for (relative) domestic tranquility?
  - b. Should Luther and/or Calvin have taken a more aggressive stance on when Protestant resistance or revolution is justified?
  
7. What criteria would we use to evaluate whether the Protestant Reformation was a success? By those criteria was it a success?
  
  
  
  
  
  
  
  
  
  
8. What would you have liked to have learned more about in this course? What would you have liked to have heard less about?
  
  
  
  
  
  
  
  
  
  
9. Would you be interested in a continuation class next summer based on Dr. Calhoun's Modern Church History lectures? Regardless of your answer to the previous questions do you have suggestions for alternate topics for next summer?